

### How to start with IBSE?

Ana Gostinčar Blagotinšek Faculty of Education Ljubljana, Slovenia

Science Education in School, Bucharest 2009

O Police, February 2005

#### Focus on teachers:



- Teachers need preparation for new ways and/or content of teaching (USA)
- Good teachers are good learners



#### Focus on:



- Materials (13 topics)
- (Adequate) classroom equipment

Science Education in School, Bucharest 2009

© Police, February 2005

• Seminars for teachers

### **Materials**



- Content matches "problematic" parts of curricula
- Teachers actively involved
- Constructivist approach



# Materials (11 topics):



- Classifying and Ordering
- Separating Mixtures
- Inflow, Outflow and Pouring of Liquids
- Electricity and Magnetism
- Temperature and Heat
- Measuring
- Balancing and Weighting
- Light and Colors
- Weather
- (Toys in) Motion
- Science Outdoors
  Science Education in School, Bucharest 2009

## Materials (11+2 topics):



- for kindergartens:
- From counting to measurement

Science Education in School, Bucharest 2009

• Electricity and magnetism for kindergartens

## Lessons planning:



- Goals and objectives clearly stated (curricula)
- Active learning
- Guided inquiry (fair test, control of variables)
- Documenting, recording, discussing, communicating
- Reflection
- Suggestions for
  - assessment and
  - possible further inquiries
  - added.

Science Education in School, Bucharest 2009

# Equipment



- "boxes" available for rent (Swedish model):
  - 15 sets of equipment:
    - 14 pairs of pupils+ teacher
  - content matches didactic materials
  - all inclusive
  - Project (local authorities) responsible for refurbishing



C Polleg, February 2005

### Follow up

- Classroom visits
- Teachers' reports (documented)
- Evaluation meetings

External evaluation

Science Education in School, Bucharest 2009

O Police, February 2005





## **Thank you!**

ana.gostincar@pef.uni-lj.si



© Police, February 2005