MODERN APPROACHES OF TEACHING SCIENCE THROUGH CONSTRUCTIVIST EDUCATION

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3. Knowledge is invented not discovered

4a. All knowledge is personal and idiosyncratic.4b. All knowledge is socially constructed.

5. Learning is essentially a process of making sense of the world.

6. Effective learning requires meaningful, open-ended, challenging problems for the learner to solve.



Inqury Based Learning (IBL)

Is a project oriented pedagogic strategy based on constructivist and socio-constructivist theories of learning (Eik & Reed)

Problem Based Learning (PBL)

Is a student-centered instructional strategy in which students collaboratively solve problems and reflect on their experiences

Project-Based Learning (PjBL)

Is defined as instruction relating questions and technology relative to students everyday lives to classroom projects. Students form their own investigations of their own group allowing students to develop valuable research skills The students engage in design, problem solving, decision making and investigate activities. The students may work in groups and come up with ideas and realistic solutions

School Project based on NASA Educational Resources



Activity dedicated to International Astronomy Year 2009 School No 22"Mexic" and School No 195 Bucharest Romania

TASK

Students has to simulate the last flight phases of a rocket and make an Entry, Descending and Landing (EDL) system. The shuttle is represented by an egg. Each crew has a patch representing the team.

Students are allowed to use any materials they need to protect their EDL design during the landing process as the "crew" come safely in the longest time they can.



Question:

How can we use our observations and prior knowledge to design an EDL system that will safely land our egg rover? What must our lender have? Write your hypothesis below (A hypothesis is your best guess)

Hypothesis:

Experiment:

After reading the instructions for the lab, write out or draw your team's EDL design and explain the reasons for the design choices

Analysis

What design modifications were made to your team parachute prior to attaching it to the lender? What made you to make the changes and how did you anticipate they would improve your design?

What was your descent time or your EDL design? How did it compare with the others' group designs?

Conclusion

Using the date collecting and observations made during testing of all EDL designs, what do you believe is the greatest determining factor in manipulating descent time?

If given the design challenge again, what would you change in your design to lenghthen your descent time?

Preparing for the launch











The EDL design is prepared for register







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In the mean time, the *scientists* have to do inqury investigations and hands on activities on the" board".











Measuring the temperature of reaction











GoMotion Vernier sensor monitorise the landing and the graph is projected on a large screen.







Students' Award





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Dia de los muertos	13	pregătit o activitate cu totul și cu totul originală, menită să ilustreze	
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Parcul Titan	29		
Să mai și râdem	33		
De reținut în ace: număr:	st	Acum 90 de ani, "La ,	Alba-Iulia-n cetate"
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 Idei și proiecte originale din școala noastră; 		cei mare al istoriei noastre, momentul când a rodit lupta de	când clopotele celor două biserici
 Activități desfășurate de ziua scolii: 		veacuri a poporului român. Pe bună dreptate, poetul Lucian Blaga	ale orașului îi chemau pe oameni la marele eveniment.
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Echoes in School Magasine

idei din scoolo

pagino 23

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ul 3, anul II



http://noaptealuiyuri.blogspot.com www.195yuri2009.blogspot.com

Material Resources :

Vernier GoMotion and GoTemp sensors

OSA Discovery Kit

Optic kit from National Observatory Tucson Arizona

Physics Kits from School

Offered with generosity by. Dr.Dan Sporea director CSET

Related links

http://www.answers.com/topic/learning-theory-constructivist-approach

http://net.educause.edu/ir/library/pdf/EDU01108.pdf

http://resources.glos.ac.uk/shareddata/dms/6C38EE56BCD42A039D56BD9FB3 96676F.pdf

http://cis01.ucv.ro/DPPD/profesorul%20_si_alternativa_constructivista_a_instruirii.pdf

http://pbl-online.org/

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