



Modern Technologies for Inquiry-Based Science Education

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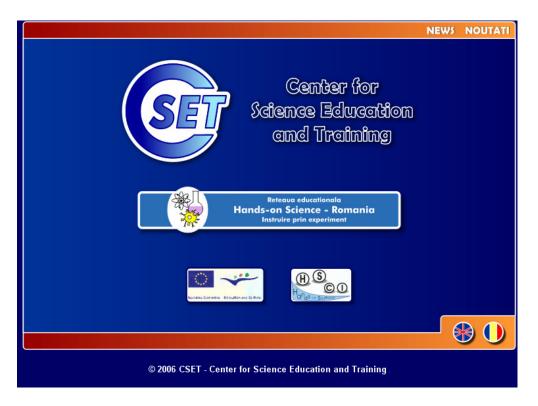












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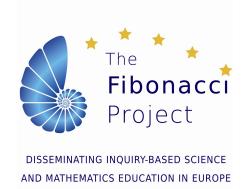
CSET Projects



"Chercheur en herbe" Project in partnership with the French High School "Anna de Noailles", Bucharest



The Fibonacci Project - Large scale dissemination of inquiry-based science and mathematics education, a project financed under the Seventh Framework Programme of the European Commission, Grant Agreement n° 244684



Teach Science



Discover

"Inquiry-based science education for elementary and middle school teachers-Discover!", a project financed from the European Social Fund through the Operational Sectoral Program Human Resources Development



Pollen Project - CSET participated as observer



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Why Inquiry-Based Science Education - IBSE?

- 1. European studies:
 - decline in young people's interest for science and mathematics studies the way science is taught in schools science education community
- 2. Recommendations of the experts: improvements in science education through: the introduction of inquiry-based approaches in schools actions for teachers training to IBSE the development of teachers' networks



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pentru Fizica

Laserilor, Plasmei si

Radiatiei





Short history of IBSE

- Karen Worth and Goéry Delacôte, Education Development Center, Boston, 1996
- > Georges Charpak, the laureate of Nobel prize in 1992, launched with the support of the Science Academy and the Ministry of Education of France, a vast program - La main à la pâte
- > The projects SciencEduc and Pollen in the frame of the Sixth Framework Program -FP6 of the European Union, capable of increasing children's interest in science
- > The Fibonacci Project Large scale dissemination of inquiry-based science and mathematics education





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"Inquiry-based science education for elementary and middle school teachers-Discover!"

a project financed from the European Social Fund through the Operational Sectoral Program Human Resources Development

Main objective

The implementation in Romania of the inquiry-based science education method by training primary and middle school teachers through:

E-learning

Moodle platform (Learning Management System) at http://teachscience.moodlehub.com/ videoconference server hosting educational movies and conferences records

Face-to-face traditional courses

sensors and data acquisition boards

laboratory equipment: microscope, spectrometer

Lego robots







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Information and Communication Technologies

valuable tools for educators have rapidly adapted to the needs of educational process

become a must for teachers









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Learning Management System – LMS

is a software tool, typically web based helps to plan and deliver learning events helps to 'manage' learners by keeping track of their progress/ performance facilitates interaction between teachers and students and among students a place where the learning material could be periodically enriched

Elements of a Learning Management System

tools for managing or tracking users, user groups, courses, teachers a timetable and a calendar of courses and events tools for sending notices to staff and students tools that staff and students can use for sending messages to each other tools for group communication such as forums and chats tools for managing the assessment or testing of students' progress tools to generate reports about all of the above

Examples of LMS

Free open sources software: Ilias, Moodle, ATutor, Dokeos

Moodle: acronym of Modular Object-Oriented Dynamic Learning Environment















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http://teachscience.moodlehub.com/









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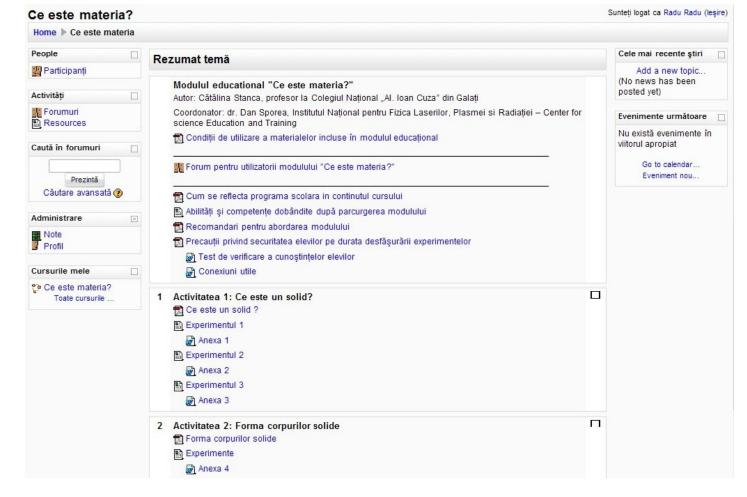
















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The Vidoeconference System

Conference records
Courses
Educational movies – made by our team
– made by our collaborators







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Workshop on high school physics Cheia, Romania, 12 - 18 iulie 2010



€Sense equipment

Centre of Microcomputer Applications, University of Amsterdam The Dutch team of the Pollen project







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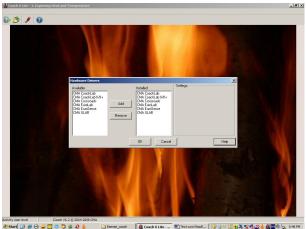


Teach Science Discover

The user interface for different applications

Coach – the software for data acquisition and processing







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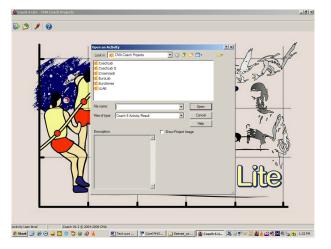


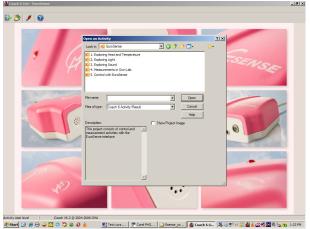
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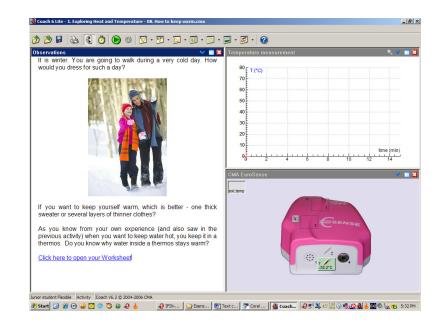








The user interface



The menu bar









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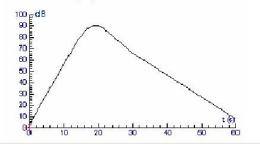


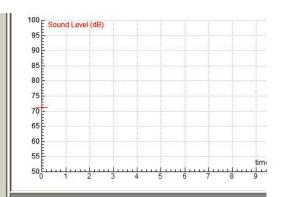




At first you hear a quiet sound and then it gets louder but finally it becomes quiet. First the plane is far away and then it comes closer to you and then at the end it is going farther away.

Below, you see the graph of the sound level coming from the plane. Describe the graph.













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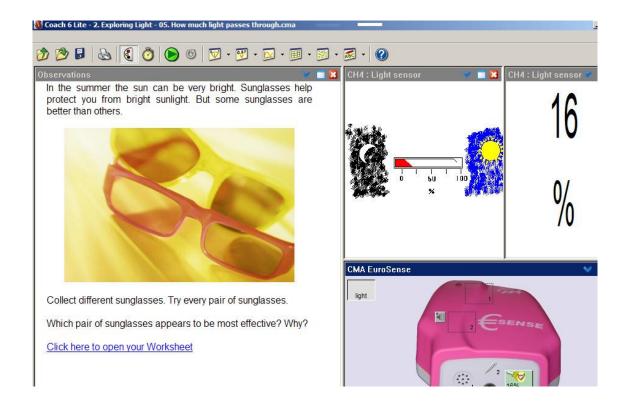
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Catalina Stanca – high school physics teacher, National College "Al.I.Cuza" Galati, Romania

Laboratory equipment: microscope, spectrometer Lego robots



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Conclusions

Technologies are changing very fast and teachers should adapt to their increasing speed of development

The technology will supplement and complement the face-to-face teaching.







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La main à la pâte team Pollen project team







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Dolj

Galati

Mehedinti

Mures

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Sibiu

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Thank you!







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