

PRELIMINARY LIST OF CONTRIBUTIONS

NAME	AFFILIATION	PAPER
Arvanitis S. Michael	Euroscience Greek Regional Section, Athens, Greece	Teaching science in schools: reactions from the educational programmes in applied geophysics.
Ataman Mortas Mújde Múge	TED Istanbul College, Turkey	ICT-Enriched Science Lessons "Science Education in Schools"
Bedalov Ana	Society znanost.org., Zagreb, Croatia	The Sky as a Gift
Berezovska Iryna	Ternopil State Technical University, Ukraine	1. Proper Choice of Cables to Connect to a Computer Network: from Simulation to Practice 2. Simulation-based Instruction in Computer Networks
Connolly Peggy	Network of Youth Excellence, USA	1. "...To Look at the Stars Always Makes Me Dream..." Nurturing the Passion for Science 2. Celebrating Heritage: Using Technology to Reclaim Culture
Costa Manuel	University of Minho, Braga, Portugal	Science Education in Elementary School. Science fairs
Doganca Zerrin	Bogazici University, Istanbul, Turkey	Environmental Experiments at Primary School Level
Domazet Mladen	Institute for Social Research – Centre for Educational Research and Development, Zagreb, Croatia	The Sky as a Gift
Erentay Nilgun	ODTU Gvo. Ozel Ilkogretim Okulu, Ankara, Turkey	WETLANDS IN THE CLASSROOM Discovering Outdoor Wet Facts through Controlled Experiments Indoors
Ezcurra Gerard	Vernier International, Sarasota FL USA	To be announced
Fischer H.P. Ulrich	HarzOptics GmbH, Wernigerode Germany	OPTOTEACH – A new hands-on approach for teaching polymer fiber optics and wavelength division multiplexing in schools and universities

Hanes Feena	New England Board of Higher Education, Boston, USA	1. PHOTON Problem Based Learning (PBL): Using "Real-World" Problems to Develop Optic/Photonics Challenges for Students 2. PHOTON2: Optics/Photonics Education Using Web-based Learning
Kavunenko Lidiya	National Academy of Sciences of Ukraine, Kiev, Ukraine	Preparing of Teenagers to Research: Case of Ukraine
Oguz Ozdemir	Mugla University Faculty of Education, Mugla, Turkey	A suggestion for creative science education - Science education through art
Oguz Ayse	Mugla University Kotekli-Mugla, Turkey	The Primacy of Observation in Inquiry-Based Science Teaching
Patairiya Manoj	National Council for Science & Technology Communication New Delhi, India	Participatory Model of Informal Science Education and Communication: An Indian Perspective
Pohl W. Gerhard	Austrian Chemical Society, Linz, Austria	History of Science in Science Education
Pompea Stephen	National Optical Astronomy Observatory, Tucson, Arizona, USA	1. Astronomy Education at the US National Optical Astronomy Observatory: A Portfolio of Sustainable Educational Experiments 2. The <i>Hands-On Optics</i> Program: Appreciating the Role of Experimentation and Problem-Solving in Science Education
Ucer Defne	Sabancı University, İstanbul, Turkey	Home-made science in parallel with the curriculum
Yurumezoglu Kemal	Mugla University Kotekli-Mugla, Turkey	The Primacy of Observation in Inquiry-Based Science Teaching
Williams Lawrence	The Holy Cross School New Malden, Surrey, United Kingdom	The STAR Project - New Developments in On-line Secondary Science Education